

# Pacific Adventist University Postgraduate Studies Information for 2010

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## Introduction

Pacific Adventist University offers a range of advanced study options, including course work and research degrees at Honours, Postgraduate Diploma and Masters level. Postgraduate degree programmes allow those who already hold a Bachelor degree to enhance their professional and academic capability. Postgraduate students are an integral part of the academic community of PAU. We welcome the opportunity to support you to succeed in your pursuit of an education which will prepare you to serve at new levels.

## Summary of 2010 Postgraduate Programmes

Programme Name	Credits	GPA Entry Criteria	Duration	Delivery Mode
<b>Master of Philosophy</b>	48	2.7	2 years	Full time at Koiari Park Campus
<b>Master of Theology</b>	48	2.7	2 years	Full time at Koiari Park Campus
<b>Master of Arts (Pastoral Ministry)</b>	48	2.5	4 years (2 months each year)	Intensives at Lae Study Centre
<b>Postgraduate Diploma (Pastoral Ministry)</b>	24	2.2	2 years (2 months each year)	Intensives at Lae Study Centre
<b>Bachelor of Science (Honours)</b>	24	2.7	1 year	Full time at Koiari Park Campus

## Programme Descriptions

### Master of Philosophy

#### Programme Objectives

The MPhil is a multi-disciplinary research degree. It is designed for graduates who have demonstrated above average academic ability and whose previous undergraduate study shows evidence of ability in research and writing. The primary aim of the MPhil programme is to develop competence in research skills; it is suitable for those who wish to pursue a research career or teach at higher educational levels. MPhil graduates would have the necessary knowledge and skills to pursue further study and research at the doctoral level.

The MPhil allows students to pursue in-depth study on a selected research topic. Through a mentoring relationship, research students develop skills in high level analysis and presentation, integrating academic and professional concerns.

At the end of the MPhil programme the graduate will:

- Achieve mastery or overview of the relevant field of study and in-depth understanding in a specific area of knowledge;
- Demonstrate a high order of skill in analysis and critical evaluation through the planning and execution of a piece of scholarship or research;
- Demonstrate creativity and flexibility in the application of knowledge and skills to new situations, to solve complex problems and to think rigorously and independently; and
- Have an appreciation for, and personal commitment to, continued life-long learning.

## Entry requirements

A relevant Bachelor degree with a minimum GPA of 2.7 (or equivalent) OR two postgraduate level subjects with a minimum GPA of 2.7 (or equivalent)

## Programme Requirements

### MPhil Subjects

Code	Subject	Credits
Compulsory subjects:		
GR500	Research Methods	6 credits
GR600	Graduate Seminar	6 credits
GR630	Thesis (40,000 words)	30 credits
Plus any one of the following:		
GR540	Directed Reading	6 credits
X	Elective	6 credits
TOTAL		<b>48 credits</b>

### Progression through the MPhil

Semester	Subject	Credits	Credits Per Semester
First Semester	GR500 Research Methods	6 credits	6
	GR540 Directed Reading or Elective	6 credits	6 = 12
Second Semester	GR630 Thesis	30 credits*	10
	GR600 Graduate Seminar	6 credits*	2 = 12
Third Semester	GR630 Thesis	30 credits*	10
	GR600 Graduate Seminar	6 credits*	2 = 12
Fourth Semester	GR630 Thesis	30 credits*	10
	GR600 Graduate Seminar	6 credits*	2 = 12
TOTAL			<b>48</b>

\* These credits are spread over 3 semesters

### Contact Person

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## Master of Theology

### Programme Objectives

The MTh is a research degree providing for advanced theological study for those who have completed a Theology first degree and who have demonstrated the potential for excellent writing and analytical skills.

Through a mentoring relationship, research students develop skills in high level analysis and presentation. A student could undertake research in a range of fields (religion, theology, ministry, evangelism, etc) and the research could be applied, involving fieldwork, or be literary based.

The course is designed to provide graduates with recognised qualifications to enable them to teach ministry and theology at secondary and higher educational levels. They also would have the necessary knowledge and skills to pursue further study and research at the doctoral level.

At the end of the MTh programme the graduate will:

- Achieve mastery or overview of the relevant field of study and in-depth understanding in a specific area of knowledge;
- Demonstrate a high order of skill in analysis and critical evaluation through the planning and execution of a piece of scholarship or research;

- Demonstrate creativity and flexibility in the application of knowledge and skills to new situations, to solve complex problems and to think rigorously and independently; and
- Have an appreciation for, and personal commitment to, continued life-long learning.

### Entry Requirements

A relevant Bachelor degree with a minimum GPA of 2.7 (or equivalent) OR two postgraduate level subjects with a minimum GPA of 2.7 (or equivalent)

### Programme Requirements

#### MTh Subjects

Code	Subject	Credits
<b>Compulsory subjects:</b>		
GR500	Research Methods	6 credits
GR600	Graduate Seminar	6 credits
GR630	Thesis (40,000 words)	30 credits
<b>Plus any one of the following:</b>		
GR540	Directed Reading	6 credits
X	Elective	6 credits
<b>TOTAL</b>		<b>48 credits</b>

#### Progression through the MTh

Semester	Subject	Credits	Credits Per Semester
<b>First Semester</b>	GR500 Research Methods	6 credits	6
	GR540 Directed Reading or Elective	6 credits	6 = 12
<b>Second Semester</b>	GR630 Thesis	30 credits*	10
	GR600 Graduate Seminar	6 credits*	2 = 12
<b>Third Semester</b>	GR630 Thesis	30 credits*	10
	GR600 Graduate Seminar	6 credits*	2 = 12
<b>Fourth Semester</b>	GR630 Thesis	30 credits*	10
	GR600 Graduate Seminar	6 credits*	2 = 12
<b>TOTAL</b>			<b>48</b>

\* These credits are spread over 3 semesters

### Contact Person

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## Master of Arts (Pastoral Ministry)

### Programme Objectives

The MA (PastMin) is a coursework degree, delivered principally on location at the Study Centre located at Lae, Papua New Guinea Union Mission (PNGUM) in four intensives, each of eight weeks duration, over a four year period.

The programme is designed to provide an avenue for professional development for ministers and other skilled pastoral personnel for service in the Adventist Church in the oceanic countries of the South Pacific. It provides capacity building for future leadership within the church. The programme includes in-depth study on key aspects of pastoral ministry and of administration and leadership.

### Entry Criteria

A relevant Bachelor degree with a minimum GPA of 2.5 (or equivalent) OR two postgraduate level subjects with a minimum GPA of 2.7 (or equivalent) PLUS 3 years of relevant experience PLUS a recommendation from Church administrator/employer.

## Programme Requirements

Eight subjects of 6 credit points each; a total of 48 credits must be completed.

### Master of Arts (Pastoral Ministry) Subjects

Code	Subject	Credits
TP500	Pastoral Nurture	6
TP501	Youth Ministry	6
TP510	Strategic Planning for Ministry	6
TP502	Worship	6
GR501	Applied Research Skills for Ministry and Administration	6
TP511	Stewardship and Church Governance	6
TP503	The Caring Church	6
TP520	Anthropology for Ministry	6
TOTAL		48

### Contact Person

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## Postgraduate Diploma (Pastoral Ministry)

The PGDip (PastMin) is nested within the Master of Arts (Pastoral Ministry). It is an avenue for professional development, for those who, for whatever reason do not choose, or are not eligible, to complete the full Masters programme.

### Postgraduate Diploma (Pastoral Ministry) Subjects

Code	Subject	Credits
Any FOUR (4) of the following subjects		
TP500	Pastoral Nurture	6
TP501	Youth Ministry	6
TP510	Strategic Planning for Ministry	6
TP502	Worship	6
GR501	Applied Research Skills for Ministry and Administration	6
TP511	Stewardship and Church Governance	6
TP503	The Caring Church	6
TP520	Anthropology for Ministry	6
TOTAL		24

### Contact Person

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## Bachelor of Science (Honours)

### Programme Objectives

The B.Sc. (Hons) is a research Honours degree. Through a mentoring relationship, research students develop skills in analysis and presentation.

The B.Sc. (Hons) will attract students from a range of backgrounds and allow students to undertake research on the campus utilising its natural resources as well as supporting environmental projects. Areas studied would involve one or more of the following:

- a systems approach to understanding the present and past interactions between the processes operating in the lithosphere, cryosphere, hydrosphere, atmosphere and biosphere, and the perturbations of these systems by extraterrestrial influences
- the scientific study of surface and near-surface physical, chemical, biological and anthropogenic processes operating on the Earth
- modelling environmental phenomena
- problem-solving related to environmental phenomena
- the history of the Earth in the context of the period of human occupancy
- the monitoring and management of natural and human-induced environmental changes
- scientific examination of the implications of sustainability and sustainable development.

At the end of the B.Sc. (Hons) programme graduates will:

- have gained significant understanding in one or more of the areas listed above
- demonstrate skill in critical evaluation through the planning and execution of a piece of scientific research;
- demonstrate creativity and flexibility in the application of knowledge and be capable of using their powers of observation, analysis and imagination to make decisions in the light of uncertainty;
- be aware of areas for future research related to the topic.

### Entry Requirements

A relevant Bachelor degree with a minimum GPA of 2.7

### Programme Requirements

#### B.Sc. (Hons) Subjects

Code	Subject	Credits
Compulsory subjects:		
GR400	Research Methods and Seminar	6 credits
GR460	Thesis (10-20 000 words)	18 credits
<b>TOTAL</b>		<b>24 credits</b>

#### Progression through the B.Sc. (Hons)

Semester	Subject	Credits	Credits Per Semester
<b>First Semester</b>	GR400 Research Methods & Seminar	6 credits*	3
	GR460 Thesis (10-20,000 words)	18 credits*	9 = 12
<b>Second Semester</b>	GR400 Research Methods & Seminar	6 credits*	3
	GR460 Thesis (10 -20 000 words)	18 credits*	9 = 12
<b>TOTAL</b>		<b>24</b>	<b>24</b>

\* These credits are spread over 2 semesters

### Contact Person

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## Postgraduate Subject Synopses

Subject Code	Subject Name	Credits	Subject Synopses
<b>GR400</b>	<i>Research Methods</i>	6	This subject is an introduction to the philosophy, theory, methods, techniques, tools and ethics of research. There is a particular emphasis on a Christian epistemological and ontological basis for research, as well as research approaches and issues in South Pacific contexts. Students will become fluent in the format standards of research, putting all these skills into practice in the preparation of a research proposal for a thesis or project. A secondary purpose of this subject is to model quality research and then to familiarise students with the process of presenting research (both verbally and in writing), at a standard acceptable to the critical review of both peers and academics. The seminars include a mixture of lectures by selected faculty on research related topics, support on managing the research and writing process, and presentations by the students based on their own research (proposals, research findings, analysis and conclusions/recommendations).
<b>GR460</b>	<i>Thesis</i>	18	The thesis is supervised research, equipping the student to meet rigorous research standards and to contribute to scholarship in the relevant field. While it involves original and independent research it is first and foremost a learning experience: learning the skills of research and exploring a topic in depth. The thesis will be between 10 000 and 20 000 words in length.
<b>GR500</b>	<i>Research Methods</i>	6	This subject is an introduction to the philosophy, theory, methods, techniques, tools and ethics of research. There is a particular emphasis on a Christian epistemological and ontological basis for research, as well as research approaches and issues in South Pacific contexts. Students will become fluent in the format standards of research, putting all these skills into practice in the preparation of a research proposal for a thesis or project.
<b>GR540</b>	<i>Directed Reading</i>	6	Students are provided with a bibliography related to their research topic and are required to do 3000 pages of reading from that bibliography. The subject guides students to build up skills in summarising, reviewing and synthesising the extant literature related to a particular research topic. Students will also be required to explore how a Biblical perspective informs the topic. (Appendix 8)
<b>GR600</b>	<i>Graduate Seminar</i>	6	The purpose of this subject is to model quality research and then to familiarise students with the process of presenting research (both verbally and in writing), at a standard acceptable to the critical review of both peers and academics. The seminars include a mixture of lectures by selected faculty on research related topics, support on managing the research and writing process, and presentations by the students based on their own research (proposals, research findings, analysis and conclusions/recommendations).
<b>GR630</b>	<i>Thesis</i>	30	The thesis is supervised research, equipping the student to meet rigorous research standards and to contribute to scholarship in the relevant field. While it involves original and independent research it is first and foremost a learning experience: learning the skills of research and exploring a topic in depth. The thesis is approximately 40,000 words in length.
<b>TP500</b>	<i>Pastoral Nurture</i>	6	This subject explores ways of nurturing the flock, paying attention to the stage of the life cycle. Scriptural principles will be compared with current research to maximise a vibrant spiritual community and to minimise apostasy. The course will also consider the theological understanding of the new birth, conversion, baptism, and the ingredients of growth in the Christian life both theological and sociologically.
<b>TP501</b>	<i>Youth Ministry</i>	6	An in-depth study from the pastoral perspective of selected issues having to do with the spiritual development of youth from birth to thirty years of age, with primary emphasis given to high school-aged youth and young adults. In particular, the reciprocal effects produced by the interaction of youth with such elements of their environment as home, church, and society are examined for their potential impact on the fostering of that spiritual development.
<b>TP502</b>	<i>Worship</i>	6	Scripture challenges the follower of God to be engaged in the worship of the Creator and Redeemer as a regular function of life. This subject explores not only a theology of worship but also some of the pragmatic realities of differing musical tastes, reaching all age groups, and allowing worship to become a unifying factor in otherwise divisive situations. Private worship, small-group worship, and public worship will all be considered, underscoring The Focus of Worship – God Himself.
<b>TP510</b>	<i>Strategic Planning for Ministry</i>	6	This subject furnishes the student with a rigorous working knowledge of strategic planning with an adaption to ministry. Through an exploration of the biblical basis for leadership and strategic organisation, and by engaging in reflective thinking, students discover principles and processes of strategic planning and operation that are effective in their local environment. Full coverage of strategic planning theory and practice, with analysis of the differences between commercial and not for profit organizations, equips a pastor or administrator to create and work effectively with a plan of their making. The subject explores the importance of the leader's attitudes being in harmony with a biblical model and emphasises how servant leadership impacts the effectiveness of a faith community leader.
<b>TP511</b>	<i>Stewardship and Church Governance</i>	6	This subject explores the biblical and practical principles of stewardship with a focus especially on financial accountability in the Pacific context. The onus is on developing resource people who understand the biblical principles of stewardship and financial accountability and are able to not only practice them at "higher" levels of church administration, but also teach pastor and lay people at the local church level how to apply them. Consideration will be given to such practical

			aspects as personal budgeting skills, the ability to read church financial statements, ensuring accountability and the smooth and honest flow of the church's funds through the various levels of church organisation.
<b>TP503</b>	<i>The Caring Church</i>	6	Exploring a philosophy of service that details the church's response to community challenges/issues, e.g. AIDS, poverty, drug abuse etc. Areas covered will include: caring as a reflection of God's character, caring for one another in the New Testament context, the correlation between caring and value, and caring between the church and the community.
<b>TP520</b>	<i>Anthropology for Ministry</i>	6	The insights of anthropology are applied within the context of the Gospel Commission to enable its agents (both laity and ministry) to be more effectively involved in the cross-cultural communication of the Gospel. Consideration is given to world view discovery, missiological case studies, the history of mission, and the broader discipline of missiology.
<b>GR501</b>	<i>Applied Research Skills for Ministry and Administration</i>	6	This subject introduces ministers and administrators to basic applied research skills. Understanding how to utilise research to improve ministry and administration, to collect, analyse and interpret church and organisational statistics (such as church growth or tithing) and to undertake basic programme evaluations are the focus in this subject.

## Applications

Applications for 2010 Postgraduate Study at Pacific Adventist University are due 30 October 2009.

## More Information

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